

|    | <b>Chapter</b>  | <b>Month</b> | <b>Days</b> |
|----|---|--------------|-------------|
| 1  | Numbers to 1,000 <i>See note below</i>  | September    | 12          |
| 2  | Addition Up to 1,000  | Sept/Oct     | 9           |
| 3  | Subtraction Up to 1,000   | October      | 9           |
| 4  | Using Bar Models: Addition and Subtraction  | October      | 10          |
| 5  | Multiplication and Division * 5.2.a   | November     | 12          |
| 6  | Multiplication Tables of 2, 5, and 10   | Nov/Dec      | 13          |
|    | <b>Benchmark Assessment 1 (Ch 1-6)</b>  |              |             |
| 7  | Metric Measurement of Length  | Dec/Jan      | 9           |
| 8  | Mass  | January      | 8           |
| 9  | Volume  | Jan/Feb      | 8           |
|    | <b>Mid-Year Test</b>  |              |             |
| 10 | Mental Math and Estimation  | February     | 12          |
| 11 | Money *11.3.a   | Feb/March    | 10          |
| 12 | Fractions   | March        | 6           |
| 13 | Customary Measurement of Length *13.4.a   | March/Apr    | 11          |
| 14 | Time  | April        | 8           |
|    | <b>Benchmark Assessment 2 (Ch 10- 14)</b>   |              |             |
| 15 | Multiplication Tables of 3 and 4  | May          | 10          |
| 16 | Using Bar Models: Multiplication and Division   | May          | 7           |
| 17 | Picture Graphs *17.2.a  | May/June     | 7           |
| 18 | Lines and Surfaces  | June         | 5           |
| 19 | Shapes and Patterns *19.1.a, 19.2.a   | June         | 14          |
|    | <b>End-of-Year Test</b>   |              |             |
|    | <p>* Focus lessons located at the back of the student textbook need to be inserted.</p> <ul style="list-style-type: none"> <li>Please refer to <b>Grade 1</b>: ch16 (Numbers to 120) and ch17 (Addition and Subtraction to 100) <b>prior to teaching chapter 1</b></li> </ul> |              |             |